**FOLLOW UP, Making the Process Our Own**

**Week of May 5-9, 2014**

**Region Leadership Teams**

**Guiding Question:**

How does the regular use of data to improve student learning and how might we, at the district-level, support buildings in their work to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process

**Short term targets:**

* Celebrate our successes
* Reflect on what we have learned and use that learning to inform our practice

**Read in Advance (REVIEW):**

* *Data Wise,* pp. 155-176 (BLUE)
* *Data Wise in Action,* pp. 149-165 (GREEN)

**Materials:**

* Chart paper (3 groups, 1 chart paper labeled “Successes” and 1 chart paper labeled “Challenges” for each group)
* Markers
* Blank paper for each participant
* Approximately 10 sticky notes for each participant

**Handouts in Notebook:**

* Agenda

**Roles for this meeting:**

* Facilitator: ERD
* Timekeeper: TBD
* Recorder: TBD

**AGENDA**

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| **10 min** | Welcome and introduction   * review agenda * review team norms * choose timekeeper * choose recorder |
| **50 min** | Purpose: to give teams a chance to reflect on your successes and get fresh ideas about how to handle your challenges.  **Protocol: Success/Challenge Affinity** |
| **25 min** | Address any issues not on the agenda |
| **5 min** | Looking ahead  **Plus/Delta Protocol** |